

Parma Academy is a new school that opened in Fall 2019. Located adjacently to Creative Playrooms, the school focuses on early childhood education with special services such as Literacy Support. In addition to core subjects, students participate in Art and PE classes during the school day.

SCHOOL INFORMATION

GRADES SERVED

Early K - 2

PRINCIPAL

Wendy Copen

REGIONAL VICE PRESIDENT

Sarah O'Bryan

OPENED

2019-20 School Year

MANAGED BY ACCEL SINCE

Opening

SPONSORED BY

St. Aloysius Orphanage

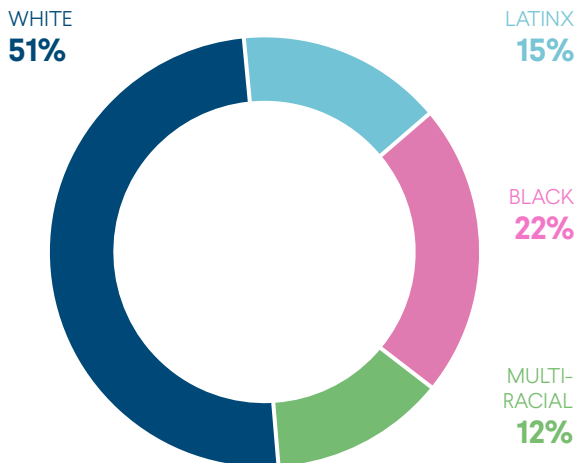


INSTRUCTIONAL & SUPPORT STAFF

AVERAGE CLASS SIZE **14**

STAFF TO STUDENT RATIO **7:1**

ENROLLMENT DEMOGRAPHICS



AVERAGE DAILY ENROLLMENT **42**
 AVERAGE DAILY ATTENDANCE **95%**
 CHRONIC ABSENTEEISM **7%**
 ECONOMICALLY DISADVANTAGED **95%**
 STUDENTS WITH SPECIAL NEEDS **14%**
 ENGLISH LANGUAGE LEARNERS **7%**

HIGHLIGHTS

- New school! Opened Fall 2019
- Based on NWEA Map Testing almost all students were on track to achieve a full year's growth in Math and in Reading by Winter 2020 (see chart below)
- Student Services include Literacy Support, Counseling, and Special Education
- Offers 38% more instructional hours per year than the state's requirements for community schools
- Expansion through 3rd Grade approved for 2020-21 school year

**Students Tracking to Achieve a Full Year of Growth
NWEA Map Testing Results, Winter 2020**



2019-2020 ANNUAL REPORT



MISSION STATEMENT

To prepare students for a college preparatory high school that will ensure success and graduation from a four year college.

SCHOOL BOARD

Diane Faehrich
Chairwoman

Kimberly Bartlett
Vice Chairwoman

Jonathan Petrea
Treasurer

Mark Sanzotta
Secretary

Mary Galinas
Board Member



SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (State prescribed academic data not available for SY2020), financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website www.charterschoolspec.com no later than November 30, 2020. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

FINANCIAL DATA

| | |
|-----------------------|------------------|
| State Sources | 411,255 |
| Federal Sources | 26,865 |
| Local Sources | 0 |
| TOTAL REVENUES | \$438,120 |

| | |
|-----------------------|------------------|
| Salaries & Wages | 234,399 |
| Employee Benefits | 56,947 |
| Purchased Services | 423,080 |
| Supplies & Materials | 58,919 |
| Capital Outlay | 21,253 |
| Other Expenses | 9,522 |
| TOTAL EXPENSES | \$804,120 |

At time of publication, 2020 fiscal year data was not available from the Ohio Auditor of State. For updated information visit: www.auditor.state.oh.us

ACADEMIC GOALS

- Each student will grow academically as measured by the school's internal benchmark assessments
- Each student will grow social-emotionally and influence his or her school environment in a positive manner