

**CERTIFICATION OF RESOLUTION**  
**ANNUAL REPORT & PERFORMANCE FRAMEWORK**

**Parma Academy**  
*(An Ohio Non-Profit Corporation)*

The Governing Authority (the "Board") of **Parma Academy** (the "School"), a non-profit corporation organized under the laws of the State of Ohio, hereby resolves as follows:

IT IS HEREBY RESOLVED that the Board adopts the Annual Report & Performance Framework, attached hereto and incorporated herein as restated.

IT IS FURTHER RESOLVED that the Board Chair is authorized and directed to execute any and all forms, and/or documents required in connection or by reason of this resolution.

**APPROVAL AND ADOPTION**

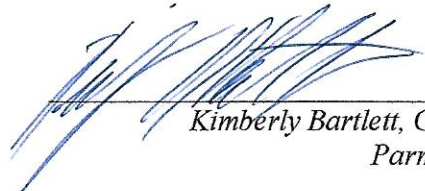
Motion to adopt the Annual Report & Performance Framework (with / without) amendment(s),

Motion by FAEHRICH

Seconded by SANZOTTA

<b>Board Member</b> <i>Name/Initials</i>	<b>AYE</b>	<b>NAY</b>	<b>Other</b> <i>(Not Present, Abstain, etc.)</i>
Diane Faehnrich	/ DF		
Mary Galinas <u>M Galinas</u>	/		
Jonathan Petrea <u>J Petrea</u>	/		
Mark Sanzotta <u>MS</u>	/		
Kimberly Bartlett, Chairwoman	/		

Executed and adopted by a vote of the Board on this 13th day of November 2023.

  
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 Kimberly Bartlett, Chairwoman  
 Parma Academy

# Huber Heights Preparatory Academy dba Parma Academy

**Contract Term: 7/1/2019 - 6/30/2026**

## **Annual Report of the Academic, Financial and Organizational/Operational Performance**

This report provides the results of the community school's performance against the Performance Framework attached to the charter contract. The information in the report shows multiple years of data and provides the schools with annually updated information against renewal qualifications so a school can see how they would score if up for renewal.

Each school is initially assessed on one report card metric or how it performed based on its local comparison schools to determine its eligibility for renewal. Per the accountability section of the community school contract, if the School receives a rating of at least 2 Stars in at least one (1) applicable grade card component for the most recent school year or its overall report card score as calculated on the local report card is greater than three (3) of the five (5) comparison schools listed below, the School is eligible to be considered for renewal.

- Your school meets the academic achievement targets as outlined in its community school contract above and is eligible to be considered for renewal.
- Your school does not currently meet the academic achievement targets as outlined in its community school contract above and the School will be subject to an additional review process and further analysis to determine if it is eligible to be considered for renewal.

The charter renewal process, as outlined in the sponsor evaluation, consists of two parts: the High Stakes Review and the Renewal Application. The overall score is calculated using the Renewal Application Rubric which shows a scoring combination between the Renewal Application and the High Stakes Review. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal.

## COMPARISON SCHOOL REPORT CARD DATA

<u>Comparison Schools Academic Performance: 2022-2023 Report Card</u>					
	Overall School Grade	Achievement	Progress	Gap Closing	Early Literacy
	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023
<b>Huber Heights Preparatory Academy dba Parma Academy</b>	2.5 Stars	1 Star	NR	2 Stars	1 Star
<b>Constellation Schools: Puritas Community Elementary</b>	3 Stars	2 Stars	3 Stars	5 Stars	1 Star
<b>Constellation Schools: Stockyard Community Elementary</b>	1.5 Stars	1 Star	1 Star	1Star	1 Star
<b>Renwood Elementary School</b>	3.5 Stars	3 Stars	3 Stars	5 Stars	2 Stars
<b>Thoreau Park Elementary</b>	3 Stars	3 Stars	3 Stars	4 Stars	2 Stars
<b>West Park Academy</b>	2 Stars	1 Star	2 Stars	2 Stars	1 Star

These comparison schools are also used in the academic performance data calculation found later in this report. Due to the COVID-19 pandemic, the 2019-2020 and 2020-2021 report cards assigned no letter grades for any report card component and no overall letter grade was assigned to any K-12 school for 2021-2022. For the 2022-2023 school year, schools are compared to each other based on the overall local report card score.

## Academic, Organizational and Operational, and Financial Performance Tables

The Academic Performance, Organizational and Operational Data, and Financial Data tables used for this Annual Report letter are used for the High Stakes Review and align to the indicators specified in the Performance Framework. For detailed indicator descriptions and information about scoring and weighting, please refer to the Performance Framework found [here](#). Here is information to note regarding the tables below:

- The Academic Performance table includes data from each year of the charter.
- The local report card changed several times over the past four years and the table reflects the grades/ratings as measured at the time. Points were assigned using the scale in the Performance Framework.
- Because the local report card did not include data in 2019-20 and 2020-21, the scores were calculated by averaging data from each year scores were reported.
- Total points for each category include years for which the data were reported. Several indicators on each table are weighted.
- Weighting is not considered in the total points available, meaning the average score in weighted categories may exceed the total points.
- Each table includes total points and the points received from each item.
- NR - Item not rated on the report card.
- TBD - To Be Determined (Additional information is needed).

## ACADEMIC PERFORMANCE

The academic performance of the School is evaluated based on the following components on the local report card: *Overall Grade, Achievement, Progress, Gap Closing, Early Literacy, and College, Career, Workforce, and Military Readiness*. For indicators not calculated during 2022-2023 or if an indicator is not calculated because it does not pertain to the population served (e.g. the *Early Literacy* indicator for a high school), the indicator will not be factored into the total overall points. Points were also calculated for nationally normed assessment data as described in the Performance Framework. For a comprehensive explanation of performance indicators, scoring, and weighting, see the Performance Framework [here](#). You can access the School's report card [here](#):

Achievement measures student performance on state tests. Progress refers to the progress component score showing the growth all students are making based on their past performance. Gap Closing is how well a school is meeting the performance expectations for subgroups in English Language Arts, Math, Graduation and English Language proficiency. Early Literacy shows how successful the school is at improving at-risk K-3 readers. The College, Career, Workforce and Military Readiness is calculated using a series of ungraded measures. State law says the denominator of the calculation is all students in the denominators of the 4-year and 5-year graduation rates. A student must do one or more of the following to be in the numerator: 1) Earn a remediation free score on all parts of the ACT or SAT; 2) Earn an honors diploma; or 3) Earn a 12-point industry-recognized credential or earn 12 points with multiple credentials in a single career path. Chronic Absenteeism denotes the amount of students missing at least 10 percent of instructional time for any reason. Nationally Normed Assessment Data reflects a standardized assessment listed in the community school contract that should demonstrate at least one (1) years' worth of growth for 80% of students tested in reading and math using the Ohio's Where Kids Count Rules.

### Additional Points

Additional points are provided in the academic section as a way to reward schools for achieving certain metrics. One additional point is given for each of the indicators measured that improve at least one letter grade from the previous year. One additional point is also given for each subgroup in which the suspensions and expulsions decrease by two (2) percentage points. The school may earn another additional point if it increases the number of schools it outperforms in either the Overall Local Report Card Grade or the Progress Component Grade. A further additional point will be given if the school's classroom instruction percentage is within 10% of the state average as reflected on the local report card. Two (2) additional points will be given if the percentage is above the state average.

## Academic Performance Data

Performance Area	Scores (Points)					
	2019-2020	2020-2021	2021-2022	2022-2023	Average Total Points	Total Points Available
Overall Grade (Weighted)	NR	NR	NR	2.5 Stars (2.5)	2.5	4
Overall Grade vs Comparison Schools Overall Grade (Weighted)	NR	NR	NR	1	1	4
Achievement (Weighted)	NR	NR	2 Stars (1)	2 Stars (2)	1.5	4
Progress (Weighted)	NR	NR	NR	NR	---	---
Gap Closing (Weighted)	NR	NR	4 Stars (8)	2 Stars (1)	4.5	4
Early Literacy	NR	NR	1 Star (0)	1 Star (0)	0	4
Overall Graduation Rate	NR	NR	NR	NR	---	---
College, Career, Workforce, Military (previously referred to as Prepared for Success)	NR	NR	NR	NR	---	---
Nationally Normed Assessment Data	NR	NR	NR	0	0	4
Additional Factor: Growth by Indicator	NR	NR	NR	0	0	---
Additional Factor: Improved Subgroup Suspensions and Expulsions	NR	NR	NR	0	0	---
Additional Factor: Improved Performance over Comparison Schools	NR	NR	NR	NR	---	---
Additional Factor: Classroom Spending Indicator	NR	NR	0	0	0	---

<b>Total Points</b>	9.5/24
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## ORGANIZATIONAL AND OPERATIONAL PERFORMANCE

Organizational and operational performance of the school shows how well the governing authority and school adhere to state and federal statutes and rules. Additionally, the governing authority is measured on how well it follows the charter contract. The *Timely Submission of Required Documentation* shows how timely assessment data, management company evaluations, school improvement plans, annual reports and five-year forecasts were submitted. A school will receive two (2) points if a majority of documents were submitted on time as requested. To receive a full two (2) points in Compliance Onsite Visits including Spring Survey, the School must be overall compliant by June 30th of each school year (96% or greater of applicable compliance items substantiated). If the governing authority is not placed on any corrective action plans or probation, it will receive two (2) full points in these sections. Finally, the governing authority must meet at least six (6) times per year to receive two (2) points in the Board Meeting section.

### Additional Points

Schools receive an additional point if they hired an academic coach to support instruction. Additionally, a maximum of three (3) additional points are awarded in this section if the School meets any mission specific goal for any subgroup as provided in the school improvement plan. The School and governing authority will provide evidence starting in 2021-2022 that these mission-specific goals were met for subgroups.

### Organizational and Operational Data

Performance Area	Scores (Points)					
	2019-2020	2020-2021	2021-2022	2022-2023	Average Total Points	Total Points Available
Current Contract Term: 7/1/2019-6/30/2026						
Timely submission of required documentation.	NR	2	2	2	2	2
Compliance Onsite Visits including Spring Survey	NR	2	2	2	2	2
Corrective Action Plans	NR	2	2	2	2	2
Probation	NR	2	2	2	2	2
Board Meetings	NR	2	2	2	2	2
Additional Factor: Academic Coach	NR	NR	NR	1	1	---
Additional Factor: Mission-Specific Goal Accomplishment	NR	NR	NR	0	0	---

<b>Total Points</b>	11/10
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## FINANCIAL PERFORMANCE

The school's financial performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts and annual audits. These items provide the information needed to determine if the school receives a maximum of two (2) points in each section. *Net Income/Change in Net Position* is a weighted measure, meaning the school can earn up to four (4) points in this section. *Average FTE Change* is measured from the beginning of the year to the end of the year, starting in October and ending in June. To receive two (2) points in the *Current Ratio* section, the current asset to debt ratio must be greater than 1.5:1. In order to earn two (2) points in the *Days of Operating Cash on Hand* section, the school must maintain greater than sixty (60) days of operating cash. The governing authority must submit a five-year forecast on time with no projected deficits to receive the maximum points in this section. The governing authority should not receive any findings for recovery on audit reports.

### Financial Data

	<u>6/30/20</u>	<u>6/30/21</u>	<u>6/30/22</u>	<u>6/30/23</u>	Average Total Points	Total Points Available
Net Income (Change in Net Position) Net of GASB 68, 75	NR	0	4	2	2	2
Average FTE Change from beginning of year to end of year (calculated from October to June)	NR	2	2	1	1.7	2
Current Ratio	NR	0	0	0	0	2
Days of Operating Cash on Hand	NR	0	0	0	0	2
Five Year Forecast	NR	2	2	2	2	2
Audit Reports, Findings for Recovery (FFR)	NR	2	2	2	2	2
Additional Factor: EMO/CMO Start-Up Support	1	1	1	1	1	---

<b>Total Points</b>	8.7/12
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## TOTAL POINTS

Points earned in Academic, Organizational and Operational, and Financial	Academic	Organizational and Operational	Financial
		9.5/24	11/10

Overall Percentage	Score (Points)	Renewal Year
		29.2/46 = 63%

### Areas of Strength and Improvement

The areas of strength are elements that the school performs well. The school should continue to focus on the areas of improvement listed below to ensure further development in all areas. By maintaining the areas of strength and improving the other areas, the school may be eligible for renewal in future years.

#### Areas of Strength

##### Academic

- The staff is focusing on iReady data and the implementation of recommended interventions. The school has a Director of Academics who works with teachers to ensure the quality and pacing of instruction. There is also a virtual coach who observes teachers and provides feedback.

##### Organizational and Operational

- The school is organized, detail oriented, and enthusiastic regarding the Compliance process and has a good understanding of Compliance items.

##### Financial

- The school had a positive change in net position for FY22.

#### Areas of Improvement

##### Academic

- It may be very advantageous to review the research on the Science of Reading and implement some of the suggested strategies. The data conclude that students require explicit academic vocabulary instruction.

##### Organizational and Operational

- No improvements were recommended.

##### Financial

- The school should focus on increasing its cash reserves and enrollment in FY24.

## St. Aloysius Monitoring, Oversight and Technical Assistance

St. Aloysius, through its partner, Charter School Specialists, is committed to the success of all of its schools. Charter School Specialists is a team of qualified, dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools that ensures student and school success. Our services will add value by providing high quality sponsorship and community school support. We deliver these services with professionalism, empathy and competence in a customer focused manner. Our customers seek CSS based on our track record of support and success, our uniqueness in implementation and our shared vision of a partnership to help schools reach and exceed agreed upon expectations.

As the largest sponsor in Ohio, currently sponsoring 81 schools, St. Aloysius and Charter School Specialists share the vision of helping schools reach and exceed agreed upon expectations so that all students, throughout the state of Ohio, have access to high-performing public community schools. To that end, Charter School Specialists offers the following assistance to all St. Aloysius sponsored schools:

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>➤ Attendance at all Governing Authority Meetings</li> <li>➤ Professional Development Calendar</li> <li>➤ Individualized professional development upon request</li> <li>➤ Legislative Advocacy</li> <li>➤ Concise open meetings law and public records training</li> </ul> | <ul style="list-style-type: none"> <li>➤ Compliance Visits</li> <li>➤ Special Education Visits</li> <li>➤ School Improvement Plan and Goal Setting Assistance</li> <li>➤ On-Site Assistance Education Reviews</li> </ul> |
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### Summary

The Governing Authority and School's performance on the performance framework measures throughout the term of the charter contract are used during the renewal process. During the final year of the charter, St. Aloysius will conduct a high-stakes review that looks at the Academic, Organizational and Operational, and Financial performance of the school. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal.

For the 2022-2023 school year, the school scored a total of 63%, which was comprised of a score of 90% on the organizational/operational data and financial data combined and a score of 40% on the academic section. To ensure eligibility for renewal in the final year of the charter, the school should strive to increase its overall score to at least a 75%.

## Performance Framework

This framework describes a comprehensive system of monitoring a community school’s performance and compliance. This rigorous framework will be used to inform renewal and revocation decisions. The goal for each school is to achieve a 75% or greater of the available points based on academic, compliance/operations and financial performance. The Sponsor believes that completing the interventions per the Intervention Attachment 6.4 may assist the School in increasing their performance and helping them to achieve 75% or greater of the available points in the academic performance section. Annually, the School will be sent a performance report showing its percentage over a certain number of years. The goal is for each School to reach 75% by the end of its fifth year of operation.

During a renewal year, the school will be evaluated on an average calculated over the four most recent years of the charter term or the number of years within the charter term that data is available. Schools may earn additional points for improvement in the total percentage from year to year.

### TRADITIONAL K-12 COMMUNITY SCHOOLS

#### Academic Performance

Performance Area	Description	Scoring Scale									
		Above Target				Target	Below Target		Far Below Target		
		5 Points	4.5 Points	4 Points	3.5 Points	3 Points	2.5 Points	2 Points	1.5 Points	0.5 Points	0 Points
		Overall Rating <b>*Not calculated until SY 2022-2023</b>	Overall Rating on the Local Report Card	5 Stars (weighted x 3)	4.5 Stars (weighted x 2.5)	4 Stars (weighted x 2)	3.5 Stars (weighted x 2)	3 Stars	2.5 Stars	2 Stars	1.5 Stars

\*Schools will receive 0.5 points based on a 1 Star rating if the schools’ overall rating points are greater than or equal to the average overall rating points of all community schools.

Performance Area	Description	Scoring Scale			
		Above Target	Target	Below Target	Far Below Target
		4 Points	3 Points	1 Point	0 Points
Overall Rating vs Comparison Schools Overall Grade <b>*Not calculated until SY 2022-2023</b>	Number of schools in which the total points used for the Overall Rating on the Local Report Card is higher than the total points used for the Overall Rating of comparison schools listed in contract.	Outperform 4 or 5 comparison schools (weighted x 3)	Outperform 3 comparison schools (weighted x 2)	Outperform 2 comparison schools	Outperform 1 comparison school
Performance Area	Description	Scoring Scale			

		Above Target		Target	Below Target	Far Below Target
		4 Points		3 Points	1 Point	0 Points
Achievement  *Schools will receive 1 point based on a 1 Star rating if the schools' overall achievement percentage is greater than the average overall achievement percentage of its comparison schools that also received a 1 Star rating.	Measures students' academic achievement using each level of performance on Ohio's State Tests.	5 Stars (weighted x 2)	4 Stars (weighted x 2)	3 Stars (weighted x 2)	2 Stars (weighted x 2)	1 Star*
Progress  *Note: as reported on the local report card as the progress component score. Not ODE's one year calculation as used for closure.	Measures the academic performance of students compared to expected growth on Ohio's State Tests.	5 Stars (weighted x 3)	4 Stars (weighted x 2)	3 Stars	2 Stars	1 Star
Gap Closing  *Schools will receive 1 point based on a 1 Star rating if the schools' overall gap closing percentage is greater than the average overall gap closing percentage of its comparison schools that also received a 1 Star rating.	Measures the reduction in educational gaps for student subgroups. *Now includes Chronic Absenteeism	5 Stars (weighted x 3)	4 Stars (weighted x 2)	3 Stars	2 Stars	1 Star*
Early Literacy  *Schools will receive 1 point based on a 1 Star rating if the schools' overall early literacy percentage is greater than the average overall early literacy percentage of its comparison schools that also received a 1 Star rating.	Measures reading improvement and proficiency for students in kindergarten through third grade.	5 Stars	4 Stars	3 Stars	2 Stars	1 Star*
Performance Area	Description	Scoring Scale				
		Above Target	Target	Below Target	Far Below Target	

		4 Points		3 Points	1 Point	0 Points
Graduation Rate	Measures the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.	5 Stars	4 Stars	3 Stars	2 Stars	1 Star
College, Career, Workforce, and Military * Not rated until 2024-2025	Tracks post-graduation outcomes and students participating in credentials and pathways.	5 Stars	4 Stars	3 Stars	2 Stars	1 Star
Nationally Normed Assessment Data	A standardized assessment listed in the community school contract should demonstrate at least one (1) years' worth of growth for 80% of students tested in reading and math using the Ohio's Where Kids Count Rules.	≥ 1 years' worth of growth for 80% of students tested in reading and math		≥ 1 years' worth of growth for 50% of students tested in reading and math	< 1 years' worth of growth for 50% of students tested in reading and math	N/A
Additional Factors:	One additional point is given for each of the indicators above that has improved at least one star level from the previous year (ex. K-3 moves from 2 Stars to 3 Stars)					
	One additional point given for each subgroup in which the suspensions and expulsions decrease by 2 percentage points.					
	One additional point given if school increases the number of schools it outperforms in either the Overall Rating or the Progress Rating. (ex: improves from outperforming one school to outperforming two schools)					
	One additional point is given if the school's percentage of income spent on classroom instruction is within 10% of the state average as reflected on the local report card. School will receive 2 additional points if its percentage of income spent on classroom instruction is above the state average as reflected on the local report card.					

<p><b>Total Points Available (100%):</b>          *Note: Weighting is not considered in the total points available and total possible points are reduced for any not applicable measures listed.</p>		3
		<p>2022-2023          33          *Based on 2022-2023 local report card</p>
		<p>2023-2024 and beyond          37          *Based on local report cards starting with 2023-2024</p>
<p><b>Target Points (at least a 75%):</b>          *Note: Points listed will be achieved if the school meets all target scores for all applicable measures.</p>		<p>2021-2022          18          *Based on 2021-2022 local report card</p>
		<p>2022-2023          24.75          *Based on 2022-2023 local report card</p>
		<p>2023-2024 and beyond          27.75          *Based on local report cards starting with 2023-2024</p>

**DROP OUT RECOVERY PROGRAM COMMUNITY SCHOOLS**

**Academic Performance**

Performance Area	Description	Scoring Scale		
		Above Target	Target	Below Target
		<b>4 Points</b>	<b>3 Points</b>	<b>0 Points</b>
Overall Grade	Overall Grade on the Local Report Card	Exceeds (weighted x 2)	Meets	Does not Meet
Overall Grade vs Comparison Schools Overall Grade	Number of schools in which the Overall Grade on the Local Report Card is higher than the Overall Grade of comparison schools listed in contract. *If a school scores equal to a majority of its comparison schools in Overall Grade, the school will be compared in the Progress Component Grade. The school will then be given credit for each school it outperforms in its comparison group in the Progress Grade and each school it outperforms in the Overall Grade.	>3 (weighted x 3)	≥ 2 (weighted x 2)	≥ 1
High School Test Passage Rate	Percent of students meeting applicable criteria on test from Local Report Card	Exceeds	Meets	Does not Meet
Progress	Component grade from Local Report Card	Exceeds	Meets	Does not Meet
Gap Closing	Overall Gap Closing Grade on the Local Report Card	Exceeds	Meets	Does not Meet
Graduation Rate – 4 Year	4-Year Graduation Rate from the Local Report Card <small>*Students enrolled in DOPR schools are usually 1-2 years behind their original graduation cohort.</small>	Exceeds (x2)	Meets (x2)	Does not Meet (1 point)
Graduation Rate – 5 Year	5-Year Graduation Rate from the Local Report Card	Exceeds	Meets	Does not Meet
Graduation Rate – 6 Year	6-Year Graduation Rate from the Local Report Card	Exceeds	Meets	Does not Meet
Graduation Rate – 7 Year	7-Year Graduation Rate from the Local Report Card	Exceeds	Meets	Does not Meet
Graduation Rate – 8 Year	8-Year Graduation Rate from the Local Report Card	Exceeds	Meets	Does not Meet
Combined Graduation Rate	Combined rate from the Local Report Card	Exceeds	Meets	Does Not Meet

Performance Area	Description	Scoring Scale		
		Above Target 4 Points	Target 3 Points	Below Target 0 Points
Identified Paths to Future Success	Strategy 10 of Ohio's Strategic Plan for Education: High schools inspire students to paths of future success through work-based learning experiences; career-technical education and/or military readiness.	School offers multiple paths of future success AND 50% or more of the eligible student population participate in those paths (work-based learning experiences, career technical education, career-based instruction or military readiness.	School offers limited paths of future success through work-based learning experiences, career-technical education/industry credentialing, career-based instruction or military readiness.	School does not offer paths of future success through work-based learning experiences, career-technical education/industry credentialing, career-based instruction or military readiness.
Additional Factors:	One additional point is given for each of the indicators above that has improved at least one grade level from the previous year (ex. Progress moves from Meets to Exceeds)			
	One additional point is given for each subgroup that improves its attendance percentage by 2 percentage points.			
	One additional point given if school increases the number of comparison schools it outperforms in the Overall Local Report Card Grade as listed in the contract from 2 to 3 schools, from 3 to 4 schools or from 4 to 5 schools.			
Total Points Available (100%) *Note: Weighting is not considered in the total points available.				48
Target Points (at least a 75%)				36 *Note: 36 points are achieved if the school meets all target scores.



**Organizational/Operational Performance**

Performance Area	Description	Scoring Scale		
		Above Target	Target	Below Target
		<b>2 Points</b>	<b>1 point</b>	<b>0 Points</b>
Timely submission of required documentation.	Monthly Financial and Enrollment Reports, Assessment data, Management Company Evaluation, school improvement plan, Annual Report, Five-year forecasts and Annual Budgets are submitted timely.	All Applicable Submissions were Submitted Timely	At least 75% of the applicable Submissions were submitted timely	Less than 75% of the applicable submissions were submitted timely
Compliance Onsite Visits including Spring Survey (As measured by the Ohio Department of Education Sponsor Evaluation System)	Overall performance of onsite compliance reviews and the spring survey	Overall Compliant (96% or greater of applicable compliance items substantiated)	Substantially Compliant (at least 92-95.9% of applicable compliance items substantiated)	Not Compliant (less than 92% of applicable compliance items substantiated)
Corrective Action Plans	Were corrective action plans required during this school year.	No CAPs required	Yes, at least one CAP was required, however all issues were adequately addressed	Yes, at least one CAP was required, and was still unaddressed by the end of the school year
Probation	Was the school put on probation during this school year	No *Target	N/A	Yes
Board Meetings	School met for mandatory minimum six (6) board meetings	No less than six (6) meetings *Target	N/A	Board met less than six (6) times for the year.
<b>Additional Factors</b>	One additional point is given if academic coaching is provided for teachers if recommended by the School Improvement Team.			
	One additional point is given for each mission-specific goal that is met for any subgroup, up to a maximum 3 points.			
<b>Total Points Available (100%)</b> *Note: Weighting is not considered in the total points available.				10
<b>Target Points (at least a 70%)</b>				7 *The school should strive to achieve 7 points in this section by achieving a combination of target and above target points.

### Financial Performance

Performance Area	Description	Scoring Scale		
		Above Target	Target	Below Target
		2 Points	1 Point	0 Points
Net Income (Change in Net Position) Net of GASB 68,75	Positive Net Income	Positive Net Income (x2) *Target	N/A	Negative net income
Average FTE Change from beginning of year to end of year calculated from October to June.		Increased or maintained enrollment and compliant with enrollment requirement in contract (x2)	Enrollment decreased less than 10%	Enrollment decreased greater than 10%
Current Ratio (Current Assets/Current Liabilities, net of GASB 68/75 and amounts owed to Management Company)		Ratio greater than 1.5:1	Ratio 1:1 to 1.49:1	Ratio less than 1:1
Days Operating Cash on Hand *Note: this section will be an N/A for all pass-through management agreements and the total points required will be reduced accordingly.		Greater than 60 days	30 to 59 days	Less than 30 days
Five Year Forecast		No projected deficits in years 1-5.	No projected deficits in years 1-3	Projected deficits in years 1-3.
Audit Reports, Findings for Recovery (FFR)		No FFRs and clean audit opinion	Clean audit opinion and all FFRs have been corrected	FFRs not corrected or qualified opinion
<b>Additional Factors</b>	One additional point will be given for schools that have EMO/CMO supporting the schools start-up/expansion expenses.			
<b>Total Points Available (100%):</b> *Note: Weighting is not considered in the total available points				12
<b>Target Points (75%)</b>				9